

NAG Spring Conference

FEBRUARY 18-19, 2010 LAVISTA CONFERENCE CENTER
12520 WESTPORT PARKWAY
LAVISTA, NE

Using 21st Century Learning Skills, this conference for regular classroom teachers and teachers of high ability students will explore the themes of: social emotional issues, technology integration and gifted programming approaches. Strands will benefit the gifted novice to the experts in the field as well as elementary through high school educators. Keynote speakers will focus on the social/emotional needs of gifted students, creativity and specifically how 21st Century Learning Skills can be used in the classroom.

Call For Proposal Form
Proposals must be submitted by 11/1/09



Jim Delisle
Social/
Emotional

Carolyn Coil
Differentiated
Curriculum

T. Marni Vos
Creativity

Cultivating Passion
and Potential Using
21st Century
Learning Skills

PRIMARY PRESENTER NAME (FIRST AND LAST): _____

SCHOOL ADDRESS: _____

CITY: _____

STATE: _____

ZIP: _____

EMAIL: _____

SCHOOL PHONE NUMBER: _____

CONFERENCE STRANDS -

21st Century Life and Career Skills - Social Emotional Issues Our workforce is changing drastically, students will now be required to navigate complex work environments in the global information age. Strands in this topic may include but are not limited to: Flexibility, adaptability, initiative, self-direction, social and cross-cultural skills, productivity, accountability, leadership and responsibility. Please go to: <http://tiny.cc/1YN97> for further information.

21st Century Skills Integration - Technology Integration Presentations should promote the use of technology to enable creativity and innovation in the classroom. Topics may include but are not limited to: critical thinking and problem solving, communication and collaboration skills, information literacy, media literacy, information and communication technologies, student outcomes and support systems in the 21st Century. Please go to <http://tiny.cc/mTSIM> for further information.

Gifted Programming - Presentations in this area will highlight different aspects of programming for gifted students. Topics may include but are not limited to: Administrative issues, differentiated curriculum, compacting, tiering, best practices in gifted education, cluster grouping, independent study units, enrichment options, special programs, mentorships, academic contests, identification processes and any other programming piece.

Title of Presentation: _____

Primary Presenter Name: _____

Audience Circle all that apply: Elementary Middle School High School Guidance/Admin
Target Audience Level: Introductory Intermediate Advanced

Return this form and payment to:
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